



Bangladesh University of Business and Technology (BUBT)
(Outcome-Based Curriculum)
Faculty of Law
Department of Law and Justice
LLB (Hons) Program
Course Outline

Part A- Introduction

1. Course Code : LAW 647 (BNQF 04214204)
2. Course Title : Legal Research and Research Monograph
3. Course Type: : Compulsory
4. Year/Semester : 4th Year, Semester-2
5. Academic Session : Fall-2025
6. Course Teacher's Information :
 - Name and Code : DR. Md. Milan Hossain (DMMH)
 - Designation : Professor
 - Department : Department of Law & Justice
 - Contact Details : Cell Phone: 01716008339,
Email: milan@bubt.edu.bd
 - Room Number : Building 01, Room No. 512
7. Pre-requisite (if any) : None
8. Credit Value : 3.00 Credits, Theoretical Part for 1.5 Credit Hours
9. Contact Hours : Class Hours = 8 Weeks = (16 classes x 1.25 hrs)= 20hrs

Counseling Hours = 8 Weeks x 2 Hours per week = 16 Hours

****For optimum utilization of physical resources, the duration of our class weeks is 17 weeks.***

10. Total Marks : 100

11. Class Schedule and Counseling Hours

Intake	Section	Class Schedule			Counseling Hours		
50	1	Day	Time	Room No.	Day	Time	Room No.
		Sunday	04:00PM to 05:15PM	B1-504-A	Tuesday	02:00PM to 03:00PM	B1-512
		Thursday	04:00PM to 05:15PM	B1-504-A	Thursday	3:00PM to 04:00PM	B1-512

12. Rationale of the Course :

Legal Research and Research Monograph is a research and thesis oriented course; this course is essential for the learners to know the fundamentals of conducting legal research; the course focuses upon legal research, methodology and dissertation writing techniques so that students of final semester may conduct a research paper. By study this course students will be able to show necessary critical thinking and design research proposal and conduct research for new knowledge.

13. Course Objectives:

The objectives of this course are as follows:

- a. To enable the under graduate students to know the fundamentals of conducting legal research;
- b. To make able the under graduate students to apply legal research norms, methodology and dissertation writing techniques;
- c. To enable under graduates to design research proposal and conduct research for new knowledge.

14. Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs):

The expected learning outcomes of this course are as follows:

1. State and describe the fundamentals of Legal Research;
2. Apply legal research norms, methodology and dissertation writing techniques;
3. Design research proposal and conduct research for new knowledge.

Program Learning Outcomes (PLOs):

PLO1	Apply the knowledge of evaluation, fundamentals and legal specialization to solve the legal problems;
PLO2	Identify, formulate, research the literature and analyse legal problems and reach substantiated conclusions using provisions of law.
PLO3	Conduct investigations of various legal problems, considering provisions of law, analysis and interpretation of case laws to provide lawful conclusions.
PLO4	Apply reasoning informed by relative knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional manners and etiquette.
PLO5	Apply ethical principles and commit to professional ethics, responsibilities and the norms of the lawyers professional manners and etiquette.
PLO6	Function effectively in the individual law chamber and as a member or leader of particular law chamber or legal work base office/teams as well as in multidisciplinary settings.
PLO7	Communicate effectively about legal issues with the general people and with society at large. Be able to comprehend and write effective opinion, prepare legal documentation, make effective presentations before the court and clients and give and receive clear

	instructions.
PLO8	Recognize and need for and have the preparation and ability to engage in independent, life-long learning in the broadest context of legal changes.

Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcome (CLOs)	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1: State and describe the fundamentals of Legal Research	√							√
CLO2: Apply legal research norms, methodology and dissertation writing techniques;	√			√				√
CLO3 Design research proposal and conduct research for new knowledge	√		√			√		√

Part B

15. Course plan specifying contents, CLOs, teaching-learning and assessment strategy with corresponding CLOs:

Week	Lecture	Topics	Book(s) & Other Reference(s)	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLO (s)
1	1	Introduction: Defining the research, Legal research, Aims and Objectives of conducting research, Importance research.	<i>H N Tewari, Legal Research Methodology</i> Md. Milan Hossain, Legal Research & Writings	Lecture, Interactive Discussion		CLO1, CLO2
	2	Classification of Legal Research & Writing: Types of conducting legal research, Differences between Qualitative and Quantitative research, Differences between Doctrinal and Empirical research.		Lecture, Interactive Discussion		
2	3	Research Proposal: What is research Proposal. Importance of writing a research proposal. Elements of writing research proposal.		Lecture, Interactive Discussion		CLO3

	4	Design a Research Proposal		Lecture, Interactive Discussion, Group Study,		
3	5	Methodologies of Research: Nature, Definition Method and Methodology of Legal Research, Modes of Methodology	Abdullah Al Faruque, <i>Essentials of Legal Research</i> , 2 nd edn., Palal Prokashoni, Dhaka, 2017	Lecture, Interactive Discussion	Class Test 01	CLO1, CLO2
	6	Methodologies of Research: Nature, Definition Method and Methodology of Legal Research, Modes of Methodology		Lecture, Interactive Discussion		
4	7	Research Design, Sampling Design, Measurement and Scaling Techniques: Importance of research design, Methods of Sampling, Measurement and Scaling Techniques	Abdullah Al Faruque, <i>Essentials of Legal Research</i> , 2 nd edn., Palal Prokashoni, Dhaka, 2017	Lecture, Interactive Discussion		CLO1, CLO2
	8	Methods of Data Collection: Guidelines for Constructing Questionnaire/Schedule, Guidelines for Successful Interviewing, Difference between Survey and Experiment, Processing and Analysis of Data.		Lecture, Interactive Discussion		CLO1, CLO2
5	9	Citation: What is Citation? Importance of Citation. Introducing OSCOLA Citation style for writing research proposal.		Lecture, Group Study, Interactive Discussion		CLO1, CLO2
	10	Citation: What is Citation? Importance of Citation. Introducing OSCOLA Citation style for writing research proposal.		Lecture, Interactive Discussion		CLO2
6	11	Plagiarism: Define the term Plagiarism. Importance of knowing plagiarism. how to avoid plagiarism	Abdullah Al Faruque, <i>Essentials of Legal Research</i> , 2 nd edn., Palal Prokashoni, Dhaka, 2017	Lecture, Interactive Discussion		CLO3
	12	Elements and Techniques of report writing		Lecture, Interactive Discussion		CLO3

7	13	Elements and Techniques of report writing	Abdullah Al Faruque, <i>Essentials of Legal Research</i> , 2 nd edn., Palal Prokashoni, Dhaka, 2017	Lecture, Interactive Discussion		CLO3
	14	Elements and Techniques of report writing		Lecture, Interactive Discussion		CLO2, CLO3
8	15 & 16	Students Feedback on CLOs, Course Contents and Revision Class				
	Midterm Examination					

Part C

16. Assessment and Evaluation:

a) Assessment Strategy:

- There will be one **Midterm Examination** and a **Research Monograph** to be conducted by each student as partial requirement of the Degree in place of the **Final Examination**.
- All the examined scripts of Midterm Examination will be shown to the students during the class time.
- Lastly, each student has to face the **Defence** before the Research Defence Board.

b) Marks Distribution:

Marks distribution of this course at BUBT is made on 100 marks and the distribution of weightage is given below:

<i>Particulars</i>	<i>Marks</i>
Class Attendance	05
Midterm Examination	30
Research Monograph	40
Defence	25
<i>Total</i>	<i>100</i>

Marks distribution for class attendance

A student must attend at least 70% classes in all the courses. 5% marks in each course is allocated for attendance and this score will vary from 1 to 5 according to his/her percentage of presence as shown below:

<i>Percentage of Attendance</i>	<i>Marks</i>
91% to 100%	5
86% to 90%	4
81% to 86%	3
76% to 80%	2
70% to 75%	1

c) Grading Policy:

The grading policy of BUBT will be followed to grade the students:

<i>Marks (%)</i>	<i>Letter Grade</i>	<i>Grade Point</i>
80 -100	A+	4.00
75 to less than 80	A	3.75
70 to less than 75	A-	3.50
65 to less than 70	B+	3.25
60 to less than 65	B	3.00
55 to less than 60	B-	2.75
50 to less than 55	C+	2.50
45 to less than 50	C	2.25
40 to less than 45	D	2.00
Less than 40	F	0.00

d) Make-up Procedure:

- If any student remains absent in CT(s) because of valid reason(s), he/she must report it to the course teacher immediately. The course teacher may consider the reason(s) of remaining absent in CT(s) and may give a make-up schedule for that CT(s). No further make-up schedule of CT(s) will be given if a student fails to comply with the earlier make-up schedule.
- If any student fails to attend the Mid-term Examination or and Final Examination for valid reason(s), he/she may apply for supplementary examination(s) **according to the rules of BUBT** and the supplementary examination(s) will be conducted by the Controller of Examination according to the examination rules of BUBT.
- If any student remains absent in any class(es) due to valid reason(s), he/she needs to submit a 'Written Application' to the course teacher supported by proper document(s). After verifying

the submitted documents, the class teacher may grant him/her a ‘Leave of Absence’ and may consider the attendance for those class(es).

Part D

17. Learning Materials

Recommended Readings:

1. Abdullah Al Faruque, *Essentials of Legal Research*, 2nd edn., Palal Prokashoni, Dhaka, 2017
2. H N Tewari, *Legal Research Methodology*
3. Md. Milan Hossain, *Legal Research and Writings*, Sufi Prokashani, Dhaka, 2020

Supplementary Readings:

1. Rattan Singh, *Legal Research Methodology*, LexisNexis, 2015
2. Bonita, Roberts & Linda, *Legal Research Guide: Patterns and Practice*, 6th Edn., LexisNexis, 2011
3. Marjorie D Rombauer, *Legal Problem Solving Analysis, Research and Writing*, 4th Edn., West Pub Co, 1983

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