



BANGLADESH UNIVERSITY OF BUSSINESS AND TECHNOLOGY (BUBT)

Faculty of Law

Department of Law and Justice

Program: LL. B (Hons.)

Course Outline: Clinical Legal Education (Outcome – Based Curriculum)

Part A- Introduction

1. **Course Code** : LAW 645
2. **Course Title** : Clinical Legal Education
3. **Course Type:** : Compulsory (Mock Trial)
4. **Year/Level/Semester/Term** : 4th Year, Final Semester, Section-1
5. **Academic Session** : Fall 2025
6. **Course Teacher/Instructor** : Professor Syed Sarfaraj Hamid PhD (DSH)
Professor in Law
Dean, Faculty of Law
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Room: Room No. 507, Building 01
7. **Pre-requisite (if any)** : Law 641, Law 642, Law 644 and Law 630
8. **Credit Value** : 3 Credits
9. **Contact Hours** : Class Hours = 17 Weeks = (34 Classes X 75 Minutes per class) = 2550 Minutes = **42.5 Hours**
10. **Total Marks** : 100
11. **Class Schedule and Counseling Hours**

Intake	Section	Class Schedule			Counseling Hours		
e	n	Day	Time	Room No.	Day	Time	Room No.
46	1	Sunday	11:45AM to 1:00AM	B1-1501	Sunday	10.30AM-11:30AM	B1-1507
		Thursday	11:45AM to 1:00PM	B1-1510	Thursday	10:30AM-11:30AM	B1-1507

12. Rational of the Course : This course will enable the students to get knowledge regarding the basic norm and concept of the Legal Profession and Professional Ethics, the power, functions of the Bangladesh Bar council and qualification of an advocate; it will afford the students to be skilled at client interview, marshaling of facts, opening of a case, and clinical legal education; it will also find the students in advocacy in all its forms seeks to ensure that people, particularly those who are most vulnerable in society, are able to: Have their voice heard on issues that are important to them. Defend and safeguard their rights. Have their views and wishes genuinely considered when decisions are being made about their lives.

13. Course Objectives : The aim of this course is to make enable the law students to know the norms, manner and etiquette of different Courts and Tribunal in Bangladesh. This course will give comprehensive ideas and practical experiences about Bangladesh Bar Council, It's importance for an Advocate and so many others. This course will help the law students to have practice sessions in civil suits. This course will help law students to have practical knowledge and session about criminal cases. This course will enable the law students to know the

norms and manner regarding judicial activities. Finally, this course will help a law student to remove all kinds of ambiguity regarding court practice.

14. Course Learning Outcomes and Mapping of CLOs with Program Learning Outcomes

Course Learning Outcomes: At the end of the course, the students will be able to:

CLO1	Describe the basic norm and concept of the Legal Profession and Professional Ethics and historical development of Legal Profession
CLO 2	Discuss and evaluate the power, functions of the Bangladesh Bar Council, the qualification of an advocate, and rules regarding Professional Ethics
CLO 3	Demonstrate and apply the process about Client Interview, marshaling of facts, opening of a case, charge hearing and charge framing
CLO 4	Discuss and apply practically the rules and techniques of Examination –in-chief, Cross Examination, Re-Examination, exhibiting documents and the ways of documents exhibition
CLO 5	Identify & apply the techniques and rules regarding arguments, and the procedure of moving a bail petition
CLO 6	Verify the gained concerned knowledge by court visit and integrate the professional skill

Mapping of Course Outcomes to Program Outcomes

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	3	1	2	2	2	1	1	2
CLO2	3	2	2	3	3	2	2	3
CLO3	3	2	2	3	1	3	3	3
CLO4	3	3	2	2	1	3	2	3
CLO5	3	3	2	2	3	3	3	3
CLO6	3	3	2	2	2	2	2	3

Part B- Course Plans

15. Topics to be covered/content of the course

SL NO	Course Content (as summary)	Teaching Hrs.	CLOs
1.	Introduction: Nature and Need of the Legal Profession, Legal Profession as distinguished from business, History of legal profession in the sub-continent, Unified Bar in independent Bangladesh, What is Legal Profession, International Principles of Legal Profession.	4	CLO 1
2.	Introduction to the Bangladesh Bar Council: Introduction to	4	CLO 2

	Bangladesh Bar Council, 1972, Establishment of Bangladesh Bar Council, , Characteristics of Bar Council, Constitution of Bar Council, Functions of Bar Council, Committee of the Bar Council		
3.	Qualifications to be an Advocates: Qualification of an advocate, Condition to practice in the HCD, Bar Council Tribunal and Appellate Tribunal, Punishment Enrolment of Advocates, Rules relating to Apprentice, Committees of the Bar Council, Formation of the committee,	4	CLO 2
4.	Cannons of Professional Conduct and Etiquette: Conduct with regard to other Advocate, Conduct with regard to the Clients and Conduct with regard to the Court and Conduct with regard to the Public Generally.	6	CLO 2
5.	Initial Matters in advocacy: Client Interview, Marshaling of facts, Opening of a case, Charge hearing and charge framing	6	CLO 3
6.	Advocacy in Examination: Rules and Arts of Examination –in-chief, Cross Examination, and Re-Examination	12	CLO4
7.	Documents exhibition: The rules and laws regarding exhibiting documents and documents exhibition	4	CLO4
8	Arguments: The techniques and rules regarding arguments and their application	8	CLO5
9	Moving a bail petition: The procedure of moving a bail petition and its application	2	CLO5
10	Courts, Legal Institutions or Law chambers Visit for Gaining the Practical Knowledge; Meet with Prominent Lawyers, Jurists, Judges etc.	6	CLO6

Mapping Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy

CLOs	Teaching-Learning Strategy	Assessment Strategy
CLO1	Lecture Delivery, Lecture Contents sharing, Taking Students Feed Back, Home Work	Question and answer, Tutorial
CLO2	Lecture Delivery, Lecture Contents sharing, Taking Students Feed Back, Focused Group Discussions (FGD), Counselling	MCQ test Written or oral Quiz/Test,) Or Pre-trial
	Lecture for Review class (chapter:1-4), Group Discussion, Questions and Answers Pattern Discussion	Mid Term Exam
CLO3	(chapter:7-8), Lecture Delivery, Lecture Contents sharing, Taking Students Feed Back, Counselling	Assignment Or Pre-trial
CLO4	Lecture Delivery, Lecture Contents sharing, Taking Students Feed Back, Group Discussion, Home Work	Presentation Or Pre-trial
CLO5	Lecture Delivery, Lecture Contents sharing, Taking Students Feed Back, Focused Group Discussions (FGD), Counselling	Participation Or Pre-trial
CLO3, CLO4, CLO5	Lecture for Review class (chapter:5-9), Group Discussion, Questions and Answers Pattern Discussion	Semester End Exam/Final Exam/Mock trial

Part C- Assessment and Evaluation

16.Assessment and Evaluation

a) Assessment Strategy:

- i. Students will have **Pretrial** during the semester in this course. The date and time of each **Pretrial** will be announced before the tests.
- ii. There will be no assignment with presentation.
- iii. Remaining absent in any **Pretrial** will carry zero mark in that **Pretrial** and there will be no make-up **Pretrial**.
- iv. There will be one **Midterm Examination** and the **Final Mock Trial** according to the rules of BUBT.
- v. All the examined scripts of Midterm Examination will be shown to the students during the class time.

b) Marks Distribution:

Marks distribution of each course at BUBT is made on 100 marks and the distribution of weightage is given below:

Particulars	Marks
Class Attendance	05
Case Preparation	05
Pretrial	20
Midterm Examination	30
Final Mock Trial	40
Total	100

Marks distribution for class attendance

A student must attend at least 70% classes in all the courses. 5% marks in each course is allocated for attendance and this score will vary from 1 to 5 according to his/her percentage of presence as shown below:

Percentage of Attendance	Marks
91% to 100%	5
86% to 90%	4
81% to 86%	3
76% to 80%	2
70% to 75%	1

c) Grading Policy:

The grading policy of BUBT will be followed to grade the students:

Marks (%)	Letter Grade	Grade Point
80 -100	A+	4.00
75 to less than 80	A	3.75
70 to less than 75	A-	3.50
65 to less than 70	B+	3.25
60 to less than 65	B	3.00
55 to less than 60	B-	2.75
50 to less than 55	C+	2.50
45 to less than 50	C	2.25
40 to less than 45	D	2.00
Less than 40	F	0.00

d) Make-up Procedure:

- i. If any student remains absent in CT(s) because of valid reason(s), he/she must report it to the course teacher immediately. The course teacher may consider the reason(s) of remaining absent in CT(s) and **may** give a make-up schedule for that CT(s). No further make-up schedule of CT(s) will be given if a student fails to comply with the earlier make-up schedule.

- ii. If any student fails to attend the Mid-term Examination for valid reason(s), he/she **may** apply for supplementary examination(s) **according to the rules of BUBT** and the supplementary examination(s) will be conducted by the Controller of Examination according to the examination rules of BUBT. **But no supplementary Mock Trial will be arranged as per rules of BUBT**
- iii. If any student remains absent in any class(es) due to valid reason(s), he/she needs to submit a 'Written Application' to the course teacher supported by proper document(s). After verifying the submitted documents, the class teacher may grant him/her a 'Leave of Absence' and may consider the attendance for those class(es). **This rule is not applicable for Mock Trial.**

Part D-Learning Materials

17.Learning Materials

a) Textbooks:

Md. Saiful Islam: *Legal Practitioners and Bar Council Laws*, 3rd Edition, Lipi Law Book House, Dhaka (2019)
Saud Hasan and Monica Khan, *Trial Advocacy Skills*.

b) Reference Books & Materials:

The Bangladesh Legal Practitioners and Bar Council Order, 1972
The Bangladesh Legal Practitioners and Bar Council Rules, 1972
Lord Denning, 1993. *The Discipline of Law*
J. Hamidul Haq, *Trial of Civil Suits and Criminal Cases* (2nd Edition, Universal Book House, 2014)
KK Singh and HP Gupta, *The Indian Evidence Act, 1872* (2nd Edition, Eastern Book Company, 2012)
Andy Boon, *Cavendish Legal Skill Series (Advocacy)* (2nd Edition, Routledge-Cavendish, 1999)

Course Instructor

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