



Bangladesh University of Business and Technology (BUBT)

(Outcome-Based Curriculum)

Faculty of Law

LLB (Hons) Program

Course Outline

Part A- Introduction

1. Course Code : LAW 2101
2. Course Title : Constitutional Law of Bangladesh
3. Course Type: : Compulsory
4. Year/Semester : 2nd year 1st semester
5. Academic Session : Fall 2025
6. Course Teacher's Information:
 - Name and Code : Fabliha Mahabin Rohman (FMR)
 - Designation : Lecturer
 - Department : Department of Law & Justice
 - Contact Details : Cell Phone: 01742439051, 01748946243
 - Email: fabliha@bubt.edu.bd
 - Room Number : Building 02, Room No. 512
7. Pre-requisite (if any) : None
8. Credit Value : 4.00 Credit Hours
9. Contact Hours : Class Hours = 17 Weeks = (34 classes x 75 minutes per class or Total 42.5 hrs+ 17x 50 minutes per class or Total 14.17 hrs)= 56.67 hrs

Counseling Hours = 17 Weeks x 2 Hours per week = 34

Hours

****For optimum utilization of physical resources, the duration of our class weeks are 17 weeks.***

10. Total Marks 100

11. Class Schedule and Counseling Hours

Intake	Section	Class Schedule			Counseling Hours		
		Day	Time	Room No.	Day	Time	Room No.
52	1	Sunday	11:45 AM to 01:00 PM	B1-504-B	Sunday	02.45 PM to 04.45 PM	B1-504c
		Wednesday	09:15 AM to 10:30 AM	B1-501	Wednesday	10.30 AM to 12.30 AM	B1-504c
		Thursday	10.30 AM to 11.45 AM	B1-501	Thursday	02.00 PM to 4.00 PM	B1-504c

12. Rationale of the course:

Constitutional Law, the area of law dealing with the relationship among different branches of government and its citizens, underpins all other areas of law. The objective of this course is to create a meaningful understanding of basic philosophical tenets of Bangladesh Constitutional Law. It is to underline the significance of our constitution as supreme law of the land. Students are expected to have developed a feel of constitutional interpretations as a technic of adopting laws to changing social mores. The course aims at instilling not just a bare understanding but a perspective on constitutional developments in Bangladesh. This course aims to enable the students to illustrate fundamental principles of Bangladesh Constitution, to gain awareness of key bodies that influence constitutional law in Bangladesh, to gain understanding of the legal theories that underpin the Bangladesh Constitution. In addition, students will be expected to consider and respond to criticism of subsisting law and research techniques. This course is included in the syllabus of the BJSC and closely relevant to establish fundamental rights of individual and at the time of judicial review in the Court arena. So, this course provides some important elements which are very effective relevant to students in their upcoming practical life.

13. Course Objectives:

1. Understand the foundational concepts and principles of constitutional law, including its definition, nature, and historical evolution in Bangladesh.
2. Analyze the structure of the constitution of Bangladesh, including its preamble, classification, and the application of the Basic Structure Doctrine.
3. Evaluate the fundamental principles of state policy and their significance in governance and legal interpretation.
4. Examine the framework of fundamental rights and directive principles in the Constitution of Bangladesh, and their enforcement mechanisms.
5. Assess the roles, powers, and interrelationships of the executive, legislature, and judiciary within the constitutional framework, emphasizing independence, functions, and checks and balances.

14. 14. Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

1. **CLO1:** Analyze and interpret the historical development and evolution of constitutional law in Bangladesh, integrating theoretical perspectives with practical applications.
2. **CLO2:** Evaluate the fundamental principles and rights enshrined in the Constitution of Bangladesh, demonstrating an understanding of their legal significance and enforcement mechanisms.
3. **CLO3:** Critically assess the functions, powers, and interplay of the executive, legislature, and judiciary within the constitutional framework, emphasizing separation of powers and checks and balances.
4. **CLO4:** Apply principles of constitutional interpretation to analyze case studies and legal doctrines, demonstrating proficiency in legal reasoning and argumentation.
5. **CLO5:** Compare and contrast constitutional principles and practices in Bangladesh with those of other jurisdictions such as India, the UK, and the USA, fostering a global perspective on constitutional governance.

Program Learning Outcomes (PLOs):

PLO1	Apply the knowledge of evaluation, fundamentals and legal specialization to solve the legal problems;
PLO2	Identify, formulate, research the literature and analyse legal problems and reach

	substantiated conclusions using provisions of law.
PLO3	Conduct investigations of various legal problems, considering provisions of law, analysis and interpretation of case laws to provide lawful conclusions.
PLO4	Apply reasoning informed by relative knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional manners and etiquette.
PLO5	Apply ethical principles and commit to professional ethics, responsibilities and the norms of the lawyers professional manners and etiquette.
PLO6	Function effectively in the individual law chamber and as a member or leader of particular law chamber or legal work base office/teams as well as in multidisciplinary settings.
PLO7	Communicate effectively about legal issues with the general people and with society at large. Be able to comprehend and write effective opinion, prepare legal documentation, make effective presentations before the court and clients and give and receive clear instructions.
PLO8	Recognize and need for and have the preparation and ability to engage in independent, life-long learning in the broadest context of legal changes.

Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs)	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1: Analyze and interpret the historical development and evolution of constitutional law in Bangladesh, integrating theoretical perspectives with practical applications.	√	√	√					
CLO2: Evaluate the fundamental principles and rights enshrined in the Constitution of	√	√		√				

Bangladesh, demonstrating an understanding of their legal significance and enforcement mechanisms.								
CLO3: Critically assess the functions, powers, and interplay of the executive, legislature, and judiciary within the constitutional framework, emphasizing separation of powers and checks and balances.	√	√		√	√	√	√	
CLO4: Apply principles of constitutional interpretation to analyze case studies and legal doctrines, demonstrating proficiency in legal reasoning and argumentation.		√	√	√				
CLO5: Compare and contrast constitutional principles and practices in Bangladesh with those of other jurisdictions such as India, the UK, and the USA, fostering a global perspective on constitutional governance.	√	√	√	√			√	√

Part B

15. Course plan specifying contents, CLOs, teaching-learning and assessment strategy with corresponding CLOs:

Week	Lecture	Topics	Book(s) & Other Reference(s)	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLO(s)
1	1	Introduction to Constitutional Law: Definition and Nature	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	2	Introduction to Constitutional Law: Definition and Nature (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	3	Historical Background and Evolution of Constitutional Law in Bangladesh	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
2	4	Historical Background and Evolution of Constitutional Law in Bangladesh (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	5	Constitution: Meaning, Nature, and Classification	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	6	Constitution: Meaning, Nature, and Classification (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
3	7	Preamble of Constitution, Basic Structure Doctrine	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	8	Preamble of Constitution,	Sarkar Ali Akkas,	Lecture, Discussion		CLO1, CLO2

		Basic Structure Doctrine (Continued)	Mahmudul Islam			
	9	Fundamental Principles of State Policy	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
4	10	Fundamental Principles of State Policy (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion	Class Test 1	CLO1, CLO2
	11	Fundamental Rights in the Constitution of Bangladesh	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	12	Fundamental Rights in the Constitution of Bangladesh (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
5	13	Enforcement of Fundamental Rights	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Case Study		CLO3, CLO4
	14	Enforcement of Fundamental Rights (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Case Study		CLO3, CLO4
	15	Directive Principles of State Policy	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
6	16	Directive Principles of State Policy (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	17	The Executive: Powers and Functions	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	18	The Executive: Powers and Functions (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
7	19	The Legislature: Structure, Powers,	Sarkar Ali Akkas,	Lecture, Discussion		CLO1, CLO2

		and Functions	Mahmudul Islam			
	20	The Legislature: Structure, Powers, and Functions (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	21	The Judiciary: Independence and Powers	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
8	22	The Judiciary: Independence and Powers (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion	Midterm Exam	CLO1, CLO2
	23	Amendment of the Constitution	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	24	Amendment of the Constitution (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
9	25	Emergency Provisions in the Constitution	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	26	Emergency Provisions in the Constitution (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	27	Constitutional Interpretation	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
10	28	Constitutional Interpretation (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	29	Case Studies on Constitutional Law	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Case Study		CLO3, CLO4
	30	Case Studies on Constitutional Law (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Case Study		CLO3, CLO4

11	31	Separation of Powers and Checks and Balances	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	32	Separation of Powers and Checks and Balances (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	33	The Constitutional Framework for Local Governance	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
12	34	The Constitutional Framework for Local Governance (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	35	Election Commission: Composition and Functions	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	36	Election Commission: Composition and Functions (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
13	37	Judicial Review and its Importance	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion	Class Test 2	CLO1, CLO2
	38	Judicial Review and its Importance (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	39	Case Studies on Judicial Review	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Case Study		CLO3, CLO4
14	40	Case Studies on Judicial Review (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Case Study		CLO3, CLO4
	41	Constitutional Amendments: Process and	Sarkar Ali Akkas, Mahmudul	Lecture, Discussion		CLO1, CLO2

		Challenges	Islam			
	42	Constitutional Amendments: Process and Challenges (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
15	43	Constitutional Law and Social Justice	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	44	Constitutional Law and Social Justice (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	45	Recent Constitutional Developments in Bangladesh	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
16	46	Recent Constitutional Developments in Bangladesh (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	47	Comparative Constitutional Law: India, UK, USA	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	48	Comparative Constitutional Law: India, UK, USA (Continued)	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
17	49	International Law and Constitutional Law	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	50	The Role of the Judiciary in Constitutional Governance, Doctrines of Constitution	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2
	51	Brainstorming: Constitutional Law Issues in Bangladesh, Brainstorming:	Sarkar Ali Akkas, Mahmudul Islam	Lecture, Discussion		CLO1, CLO2, CLO3, CLO4, CLO5

		Attainment of CLOs, Revision and Final Discussions				
Final Exam						

Part C

16. Assessment and Evaluation:

a) Assessment Strategy:

- Students will have **two class tests (CTs)** during the semester in this course. The date and time of each Class Test will be announced before the tests. All CTs will be closed book.
- The marks of the **two class tests** will be counted.
- There will be **one assignment** with **presentation**.
- No late submission of any assignment will be accepted.
- If students cannot submit their assignments within due time for any valid reason(s), their assignment will be accepted as late submission but the marks of assignment will be deducted.
- Failure to submit assignments will carry Zero Mark(s).
- Evaluated copies of assignments will be shown to the students during the class time.
- Zero tolerance will be shown in case of copy/manipulation in assignment. Two or more copied assignments will carry zero mark.
- Remaining absent in any presentation will carry zero mark in that presentation and there will be no make-up presentation.
- There will be one **Midterm Examination** and the **Final Examination** according to the rule of BUBT.
- All the examined scripts of Class Tests and Midterm Examination will be shown to the students during the class time.

b) Marks Distribution:

Marks distribution of each course at BUBT is made on 100 marks and the distribution of weightage is given below:

<i>Particulars</i>	<i>Marks</i>
Class Attendance	05
Class Test	15
Assignment and Presentation	10
Midterm Examination	30
Final Examination	40

<i>Total</i>	100
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Marks distribution for class attendance

A student must attend at least 70% classes in all the courses. 5% marks in each course is allocated for attendance and this score will vary from 1 to 5 according to his/her percentage of presence as shown below:

<i>Percentage of Attendance</i>	<i>Marks</i>
91% to 100%	5
86% to 90%	4
81% to 86%	3
76% to 80%	2
70% to 75%	1

c) Grading Policy:

The grading policy of BUBT will be followed to grade the students:

d)

<i>Marks (%)</i>	<i>Letter Grade</i>	<i>Grade Point</i>
80 -100	A+	4.00
75 to less than 80	A	3.75
70 to less than 75	A-	3.50
65 to less than 70	B+	3.25
60 to less than 65	B	3.00
55 to less than 60	B-	2.75
50 to less than 55	C+	2.50
45 to less than 50	C	2.25
40 to less than 45	D	2.00
Less than 40	F	0.00

Make-up Procedure:

- If any student remains absent in CT(s) because of valid reason(s), he/she must report it to the course teacher immediately. The course teacher may consider the reason(s) of remaining absent in CT(s) and may give a make-up schedule for that CT(s). No further make-up schedule of CT(s) will be given if a student fails to comply with the earlier make-up schedule.
- If any student fails to attend the Mid-term Examination or and Final Examination for valid reason(s), he/she may apply for supplementary examination(s) **according to the rules of BUBT** and the supplementary examination(s) will be conducted by the Controller of Examination according to the examination rules of BUBT.
- If any student remains absent in any class(es) due to valid reason(s), he/she needs to submit a 'Written Application' to the course teacher supported by proper document(s). After verifying the submitted documents, the class teacher may grant him/her a 'Leave of Absence' and may consider the attendance for those class(es).

Part D

17. Learning Materials

Text books:

Sarkar Ali Akkas: *Principles of Constitutional Law*
Mahmudul Islam: *Constitutional Law of Bangladesh.*

Reference Books & Materials:

Ali Ahmed: *Theory and Practice of Bangladesh Constitution.*
Justice Mustafa Kamal: *Bangladesh Constitution: Trends and Issues*
The Constitution of the People's Republic of Bangladesh
Mahmudul Islam: *Constitutional Law of Bangladesh*
AKM Shamsul Huda: *The Constitution of Bangladesh Volume I & II.*
Justice Latifur Rahman: *The Constitution of the People's Republic of Bangladesh*
Md Abdul Halim: *Constitution, Constitutional Law and Politics: Bangladesh Perspective*
F.K.M.A. Munim: *Rights of the Citizen under the Constitution and Law*
Barnett Hillarie: *Constitutional & Administrative Law*
A. V. Dicey: *An Introduction to the Study of the Law of the Constitution.*

Fabliha Mahzabin Rohman

Lecturer

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