



Bangladesh University of Business and Technology (BUBT)

(Outcome-Based Curriculum)

Faculty of Law

LLB (Hons) Program

Course Outline

Part A

1. **Course Code** : LAW 1205
2. **Course Title** : Principles of Equity and Trust
3. **Course Type** : Compulsory
4. **Year/Semester** : First Year, Semester-2
5. **Academic Session** : Fall 2025

6. Course Teacher's Information

- Name and Code : Jannatun Nayem Shuvra (JNS)
- Designation : Lecturer
- Department : Department of Law & Justice
- Contact Details : Cell Phone: 01721217888
- Room Number : Building 01, Room No. 504C

7. **Pre requisite (If any)** : None

8. **Credit Value** : 4.00 Credit Hours

9. **Contact Hours** : Class Hours = 17 Weeks = (34 Classes x 1.15 Hours per class+ 17 Classes x 50 Minutes) = 56 Hours

Counseling Hours = 17 Weeks x 2 Hours per week = 34 Hours

****For optimum utilization of physical resources, the duration of our class weeks are 17 weeks.***

10. **Total Marks** : 100

11. Class Schedule and Counseling Hours

Intake	Section	Class Schedule			Counseling Hours		
	n	Day	Time	Room No.	Day	Time	Room No.
53(2)	1	Monday	1:30 PM to 2:45 PM	B1-510	Monday	11 am -12pm	B1-504C
		Tuesday	10:30 AM to 11:45 AM	B1-510	Tuesday	3:00 pm -4.00 pm	B1-504C
		Thursday	2:45PM to 4:00PM	B1-510	Thursday	11:00 am-12:00pm	B1-504C

12. Rationale of the Course : This course aims to enable students, through the study of cases, statutes and other materials, to acquire a comprehensive knowledge and understanding of, and competence in, equity principles. Law of equity is an ethical jurisdiction as well as sometimes it uses as a synonym of natural justice. On a more legalistic level, however, equity is the branch of law that was administrated in the court of chancery prior to the Judicature Act, 1873 and 1875. This was a jurisdiction evolved to achieve justice and to overcome the rigorous and deficiencies of the common law. This chancery courts principle had a great influence and, in some cases, it has been incorporated in our legal system as a principle of justice and fairness. The principles of equity also included in different statute of our country. This course also introduces the students to the jurisdiction of the law of trust. The concept of trust is a major emanation of equity; as a result, this part also examines the nature of trusts and the rights and obligations to which they give rise. This course also aims to enable students, through the study of cases, statutes and other material, to acquire a comprehensive knowledge and understanding of, and competence in the law of trusts.

13. Course Objectives:

The objectives of this course are as follows:

- a) To enable the undergraduate students to gain a better understanding of the concepts, origins of Equity, Equitable Remedies and application of equity.
- b) To enable to explain and explain the accurate legal terminologies on trust, classification of trust, duties of trustees and creation of trust, complex legal questions and problems related with trustees and Beneficiaries.
- c) To enhance the capacity of students to find out the cases of breach of trust and remedies thereof.
- d) To Demonstrate the circumstances under which a trust may be extinguished.

14. Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs):

The expected learning outcomes of this course are as follows:

1. Describe the concepts, origins of Equity, and Equitable Remedies;
2. Explain the application of Equity in Bangladesh and evaluate the scope of equity;
3. Analyze legal terminologies on trust, classification of trust and interpret complex legal questions and problems related with trustees and Beneficiaries;
4. Explain the duties of trustees, cases of breach of trust and remedies thereof;
5. Demonstrate the circumstances under which a trust may be extinguished.

Program Learning Outcomes (PLOs):

PLO1	Legal knowledge: Apply the knowledge of evaluation, fundamentals and legal specialization to solve the legal problems.
PLO2	Problem analysis: Identify, formulate, research the literature and analyze legal problems

	and reach substantiated conclusions using provisions of law..
PLO3	Investigation: Conduct investigations of various legal problems, considering provisions of law, analysis and interpretation of case laws to provide lawful conclusions.
PLO4	Legal Professionals and society: Apply reasoning informed by relative knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional manners and etiquette.
PLO5	Ethics: Apply ethical principles and commit to professional ethics, responsibilities and the norms of the lawyers professional manners and etiquette.
PLO6	Individual work and team work: Function effectively in the individual law chamber and as a member or leader of particular law chamber or legal work base office/teams as well as in multidisciplinary settings.
PLO7	Communication: Communicate effectively about legal issues with the general people and with society at large. Be able to comprehend and write effective opinion, prepare legal documentation, make effective presentations before the court and clients and give and receive clear instructions
PL08	Life-long learning: Recognize and need for and have the preparation and ability to engage in independent, life-long learning in the broadest context of legal changes.

Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcome (CLOs)	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1: Describe the concepts, origins of Equity, and Equitable Remedies;	✓	✓		✓	✓			✓
CLO 2: Explain the application of Equity in Bangladesh and evaluate the scope of equity;;	✓	✓		✓	✓			✓
CLO 3: Analyze legal terminologies on trust, classification of trust and interpret complex legal questions and problems related with trustees and Beneficiaries;	✓	✓		✓	✓	✓		✓
CLO 4: Explain the cases of breach of trust and remedies thereof;	✓	✓			✓	✓		✓
CLO 5: Demonstrate the circumstances under which a trust may be extinguished	✓	✓	✓		✓			✓

Part B

15. Course plan specifying contents, CLOs, teaching-learning and assessment strategy with corresponding CLOs:

Week	Lecture	Topics	Book(s) & Other Reference(s)	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLO (s)
1	1	Law of Equity Introductory class on Law of Equity and Trust Act	Equity, Trusts And Specific Relief by B.M. Gandhi	Lecture	Class Test 01	CLO 1 CLO2
	2	Nature and Definition of Equity,	Equity and Law of Trust by Talukdar Rasel Mahmud	Lecture		CLO 1 CLO2
	3	Common Law Origin and Development of Equity,		Lecture		CLO 1 CLO2
2	4	Common Law Origin and Development of Equity,	Equity, Trusts and Specific Relief by B.M. Gandhi	Lecture		CLO 1 CLO2
	5	Differences between Common Law and Equity	Equity and Law of Trust by Talukdar Rasel Mahmud	Lecture		CLO2
	6	The Judicature Act		Lecture		CLO 1 CLO2
3	7	Courts of Equity,	Equity, Trusts and Specific Relief by B.M. Gandhi	Lecture, Interactive Discussion		CLO2
	8	Composition Powers and Functions of the Courts of Equity.		Lecture, Interactive Discussion		CLO2
	9	Composition Powers and Functions of the Courts of Equity.	Equity, Trust & Specific Relief – Durga Das Basu			CLO 1 CLO2
4	10	Equity and Common law	Equity, Trusts and Specific Relief by B.M. Gandhi	Interactive Discussion		CLO2
	11	Classification of Equity Jurisdiction		Lecture		CLO1 CLO2
	12	Classification of Equity Jurisdiction		Interactive Discussion		CLO1 CLO2
5	13	Relation between Law and Equity Equitable Estate and its Relation to Legal Estate,	Equity, Trust & Specific Relief – Durga Das Basu	Lecture, Group Study		CLO2
	14	Equitable Estate and its Relation to Legal Estate,		Lecture		CLO1
	15	Difference between Equitable Rights and Legal Rights				CLO1 CLO2
6	16	Maxims of Equity	Equity, Trusts and Specific Relief by B.M. Gandhi Slide Presentation	Lecture		CLO1
	17	Maxims of Equity		Lecture		CLO2, CLO1,
	18	Maxims of Equity				CLO2, CLO1,
7	19	Application of Equity Jurisdiction in Bangladesh.		Lecture, Interactive		CLO1 CLO2

				Discussion		
	20	Application of Equity Jurisdiction in Bangladesh.		Lecture		CLO2
	21	Equitable Rights and Interest				CLO2
8	22	Equitable Remedies Specific Performance,	Equity, Trusts and Specific Relief by B.M. Gandhi	Lecture		CLO2, CLO1
	23	Injunction and		Lecture		CLO2 CLO1
	24	Receiver	Slide Presentation	Lecture		
	Midterm Examination					
9	25	Nature and Definition of Trust Introduction of the Trust Act, 1882	Equity, Trusts and Specific Relief by B.M. Gandhi	Lecture	Assignment & Presentation	CLO 3,
	26	Origin and Development of Trust	The Trust Act, 1882	Lecture		CLO3,
	27	Nature and Definition of Trust	Equity, Trust & Specific Relief – Durga Das Basu	Interactive Discussion and feedback		
10	28	Classification of Trust; .	The Trust Act, 1882	Lecture		CLO3,
	29	Public and Private Trust with its features and differences		Lecture, Group Study		CLO3,
	30	Executed, Executory, Constructive and Resulting Trust		Lecture, Group Study		
11	31	Creation of Trust ;		Lecture		CLO3,
	32	Three Certainties	Lecture, Group Study	CLO3,		
	33	Three Certainties	Lecture,			
12	34	Creation of Trust:	The Trust Act, 1882	Lecture		CLO3, CLO4
	35	Trust, Who may Create Trust, Who may be Beneficiary,		Lecture	CLO3, CLO4	
	36	Duty to Administer Trust according to its Terms,				
13	37	Duties of a Trustee: Standard of Care, Skill and Caution,		Lecture	CLO3, CLO5	
	38	Duties of a Trustee:	The Trust Act, 1882	Lecture	Class Test 02	CLO3, CLO4
	39	Rights, Powers, Functions, Duties of trustees				

14	40	Appointment, Removal of trustees	Equity and Law of Trust by Talukdar Rasel Mahmud	Lecture		CLO3, CLO5
	41	Grounds of Removal of trustees		Lecture		CLO3, CLO5
	42	Procedure of Appointment of New Trustees				
15	43	Liabilities of Trustees	The Trust Act, 1882	Lecture, Interactive Discussion		CLO3, CLO4
	44	Liabilities of Trustees and Co-Trustees for Breach of Trust		Lecture		CLO3
	45	Disabilities of Trustees				
16	46	Beneficiary: Rights of the Beneficiaries,	Slide Presentation	Lecture, Interactive Discussion		CLO3
	47	Liabilities of the Beneficiaries,		Lecture, Interactive Discussion		CLO3
	48	Breach of Trust and Remedies for breach of trust				
17	49	Revocation and Extinction of Trust,	The Trust Act, 1882 Slide Presentation.	Lecture, Interactive Discussion		CLO3 CLO5
	50-	Fiduciary Relations,	Equity, Trusts and Specific Relief by B.M. Gandhi	Interactive Discussion		CLO3 CLO4
	51	Doctrine of Cypress				CLO3
	Final Examination					

Part C

16. Assessment and Evaluation:

a) Assessment Strategy:

- Students will have **two class tests (CTs)** during the semester in this course. The date and time of each Class Test will be announced before the tests. All CTs will be closed book.
- The marks of the **two class tests** will be counted.
- There will be **one assignment** with **presentation**.
- No late submission of any assignment will be accepted.
- If students cannot submit their assignments within due time for any valid reason(s), their assignment will be accepted as late submission but the marks of assignment will be deducted.
- Failure to submit assignments will carry Zero Mark(s).
- Evaluated copies of assignments will be shown to the students during the class time.

- viii. Zero tolerance will be shown in case of copy/manipulation in assignment. Two or more copied assignments will carry zero mark.
- ix. Remaining absent in any presentation will carry zero mark in that presentation and there will be no make-up presentation.
- x. There will be one **Midterm Examination** and the **Final Examination** according to the rule of BUBT.
- xi. All the examined scripts of Class Tests and Midterm Examination will be shown to the students during the class time.

b) Marks Distribution:

Marks distribution of each course at BUBT is made on 100 marks and the distribution of weightage is given below:

<i>Particulars</i>	<i>Marks</i>
Class Attendance	05
Class Test	15
Assignment and Presentation	10
Midterm Examination	30
Final Examination	40
<i>Total</i>	100

Marks distribution for class attendance

A student must attend at least 70% classes in all the courses. 5% marks in each course is allocated for attendance and this score will vary from 1 to 5 according to his/her percentage of presence as shown below:

<i>Percentage of Attendance</i>	<i>Marks</i>
91% to 100%	5
86% to 90%	4
81% to 86%	3
76% to 80%	2
70% to 75%	1

c) Grading Policy:

The grading policy of BUBT will be followed to grade the students:

<i>Marks (%)</i>	<i>Letter Grade</i>	<i>Grade Point</i>
80 -100	A+	4.00
75 to less than 80	A	3.75
70 to less than 75	A-	3.50
65 to less than 70	B+	3.25
60 to less than 65	B	3.00
55 to less than 60	B-	2.75
50 to less than 55	C+	2.50
45 to less than 50	C	2.25
40 to less than 45	D	2.00
Less than 40	F	0.00

d) Make-up Procedure:

- i. If any student remains absent in CT(s) because of valid reason(s), he/she must report it to the course teacher immediately. The course teacher may consider the reason(s) of remaining absent in CT(s) and may give a make-up schedule for that CT(s). No further make-up schedule of CT(s) will be given if a student fails to comply with the earlier make-up schedule.
- ii. If any student fails to attend the Mid-term Examination or and Final Examination for valid reason(s), he/she may apply for supplementary examination(s) **according to the rules of BUBT** and the supplementary examination(s) will be conducted by the Controller of Examination according to the examination rules of BUBT.
- iii. If any student remains absent in any class(es) due to valid reason(s), he/she needs to submit a 'Written Application' to the course teacher supported by proper document(s). After verifying the submitted documents, the class teacher may grant him/her a 'Leave of Absence' and may consider the attendance for those class(es).

Part D

17. Learning Materials

a) Recommended Readings:

1. B. M. Gandhi, Equity, Trust and Specific Relief (4th Edition, Eastern Book Company, 2014).
2. D. D. Basu: Equity, Trust and Specific Relief
3. Equity and Law of Trust, Talukdar Rasel Mahmud, Kh. Emdadul Hasan, ABM Ehsaan Ullah Khan, (1st Edition, Shams Publication, February 2016)

b) Supplementary Readings:

1. Elmer Donan, Equity and Trust Textbook (16th Edition, HLT Publications, 1994)
2. F. W. Maitland, Equity: A Course of Lectures (Reissue Edition, Cambridge University Press, 2011)
3. G. W. Keeton, An Introduction to Equity (2nd Edition, Pitman, 1948)

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