



Bangladesh University of Business and Technology (BUBT)

(Outcome-Based Curriculum)

Faculty of Law

LLM (1 Years) Program

Course Outline

Part A

1. **Course Code** : LAW 04215203
2. **Course Title** : International Humanitarian Law
3. **Course Type** : Compulsory
4. **Year/Semester** : First Year, Semester-2
5. **Academic Session** : Fall 2025

6. Course Teacher's Information

- Name and Code : Tanzima Akter Sumi (TASU)
- Designation : Assistant Professor
- Department : Department of Law and Justice
- Contact Details : Cell Phone: 01767053369, Email: tanzima.sumi@yahoo.com
- Room Number : Building 01, Room No. 511

7. **Pre requisite (If any)** : None

8. **Credit Value** : 4.00 Credit Hours

9. **Contact Hours** : Class Hours = 17 Weeks = (34 Classes x 1.30 Hours per class = 44.2 + 17 x 42 minutes self-study session where Students will be assigned practical course work like report writing/fieldwork/library work by the Course Teacher) = 56 Hours

Counseling Hours = 17 Weeks x 2 Hours per week = 34 Hours

**For optimum utilization of physical resources, the duration of our class weeks are 17 weeks.*

10. **Total Marks** : 100

11. Class Schedule and Counseling Hours

Intake	Section	Class Schedule			Counseling Hours		
		Day	Time	Room No.	Day	Time	Room No.
47	1	Saturday	05:50 PM to 07:00 PM	B1-501	Friday	04.45 pm-05.45 pm	B1-511
		Saturday	07:00PM to 08:10PM	B1-501	Monday	11.45 am-01.00 pm	B1-511
		Saturday	08:10PM to 09:20PM	B1-501	Tuesday	11.45 pm-01.00 pm	B1-511

12. Rationale of the Course : This course aims to assess both substantive IHL and the emerging principles of international criminal law that seeks to criminalize deviant behavior during armed conflict. The course also undertakes to provide a comprehensive introduction to that body of law which was conceived to alleviate human suffering in situations of armed conflict. This introduction to IHL presents and compares the distinct legal regimes governing international and non-international armed conflicts and the convergence between these two bodies of law. It provides the necessary background to understand how the law regulates the conduct of armed hostilities as well as the protection of the victims of war. The former is the so called 'Hague' law while the latter is 'Geneva' law. Specific topics to be covered include:- dichotomy between the rules applicable to resort to force (jus ad bellum) and the rules applicable when engaging in armed conflict (jus in bello);- the rules of distinction and proportionality;- the intersection with international human rights law;- the domestic legal incorporation of IHL;- the normative interplay between law applicable to international and non-international armed conflict;- the role of ethical/moral values when advising military command on the application of the law in the battlefield and principles of international criminal law relating to individual and command responsibility.

13. Course Objectives:

The objectives of this course are as follows:

- a) To enable the students to gain a better understanding of the core principles of International Humanitarian Law (IHL).
- b) To enable the students to explain the key legal instruments of IHL including Geneva Convention, Additional Protocols and other relevant treaties;
- c) To enhance the capacity of identifying potential violation of IHL.
- d) To explore the scope of the Humanitarian Protection including the role of national and international courts.

14. Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs): Course Learning Outcomes (CLOs):

The expected learning outcomes of this course are as follows:

1. Describe elementary ideas and core principles of regarding IHL;
2. Explain substantive ideas of Armed conflict and hostilities to perceive IHL philosophies more accurately.;
3. Demonstrate the implementation strategy and its limitation considering the key legal instruments of IHL including Geneva Convention, Additional Protocols and other relevant treaties;
4. Assess the protective measures of the combatants and noncombatants;
5. Critically evaluate the role of International Organization and International Criminal Courts regarding issues of IHL

Program Learning Outcomes (PLOs):

PLO1	Legal knowledge: Apply the comprehensive knowledge- fundamentals and legal to solve the legal problems..
PLO2	Problem analysis: Identify, formulate, research the literature and analyze legal problems

	and reach substantiated conclusions using provisions of laws.
PLO3	Investigation: Conduct investigations of various legal problems, considering provisions of law, analysis and interpretation of case laws to provide lawful conclusions.
PLO4	Legal Professionals and society: Apply reasoning informed by relative comprehensive knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional manners and etiquette..
PLO5	Ethics: Apply ethical principles and maintain professional ethics, responsibilities and the norms of the lawyers professional manners and etiquette.
PLO6	Individual work and team work: Function effectively in the individual law chamber and as a member or leader of a law chamber or legal work base office/teams as well as in multidisciplinary settings.
PLO7	Communication: Communicate effectively about legal issues with the general peoples and with society at large. Be able to comprehend and write effective opinion, prepare legal documentation, make effective presentations before courts and clients and give and receive clear instructions.
PL08	Life-long learning: Recognize and need for and have the preparation and ability to engage in independent, life-long learning in the broadest context of legal changes

Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcome (CLOs)	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1: Describe elementary ideas and core principles of regarding IHL;;		√	√		√	√		√
CLO 2: Explain substantive ideas of Armed conflict and hostilities to perceive IHL philosophies more accurately.;	√	√	√		√	√	√	√
CLO 3: Demonstrate the implementation strategy and its limitation considering the key legal instruments of IHL including Geneva Convention, Additional Protocols and other relevant treaties;	√	√	√	√	√		√	√
CLO 4: Assess the protective measures of the combatants and noncombatants;	√	√	√	√	√		√	√
CLO 5: Critically evaluate the role of International Organization and International Criminal Courts regarding issues of IHL	√	√	√	√	√		√	√

Part B

15. Course plan specifying contents, CLOs, teaching-learning and assessment strategy with corresponding CLOs:

Week	Lecture	Topics	Book(s) & Other Reference(s)	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLO (s)	
1	1	Introduction to Humanitarian Law Basic concepts of IHL, its history and place in the international legal order;	Ahmed Ehsanul Kabir’s Introduction to International Humanitarian Law	Lecture	Class Test 01	CLO 1	
	2	Origin and Development of IHL,		Lecture		CLO 1	
2	3	IHL and Human Rights, Jus in bello and Jus ad bellum	Slide Presentation	Lecture		CLO 1	
	4	Fundamental Principles of IHL	Arif Ahmed, Tahsin Khan , Glimpses of International Humanitarian Law	Lecture		CLO1	
3	5	Armed conflict- scope of application of IHL	Ahmed Ehsanul Kabir’s Introduction to International Humanitarian Law	Lecture, Interactive Discussion		CLO2	
	6	Armed conflict and its Classification. international and non international armed conflicts		Lecture, Interactive Discussion		CLO2	
4	7	different rules that apply to each type of conflict.		Interactive Discussion		CLO2	
	8	Discover special situations of conflict, like belligerent occupation, foreign intervention and NIAC		Lecture		CLO2	
5	9	Belligerent occupation		Slide Presentation		Lecture, Group Study	CLO2
	10	Non International Arm Conflict (NIAC)		Arif Ahmed, Tahsin Khan , Glimpses of International Humanitarian Law		Lecture	CLO2
6	11	two different areas of IHL, “Hague law” and “Geneva law” respectively, and its main legal instruments.		Lecture			CLO3
	12	Additional Protocols		Lecture			CLO3,
7	13	Conduct of hostilities , important principles		Lecture, Interactive Discussion			CLO2, CLO3,
	14	Conduct of hostilities, important principles Civilians right during hostilities.		Lecture			CLO3
8	15	whether armed drones and other modern technologies like cyber warfare are lawful under IHL	Slide Presentation	Lecture		CLO2, CLO3	
	16	limits to the weapons that can be used by combatants;		Lecture		CLO2 CLO3	
	Midterm Examination						

9	17	Protection of combatants - Sick and wounded soldiers, detainees, enemy	Slide Presentation	Lecture	Assignment & Presentation	CLO4
	18	Protection of combatants - civilians and vulnerable persons in conflict, including children and women;		Lecture		CLO4
10	19	how IHL safeguards persons who are not - or not anymore - fighting. Together;	Ahmed Ehsanul Kabir's Introduction to International Humanitarian Law Arif Ahmed, Tahsin Khan , Glimpses of International Humanitarian Law	Lecture		CLO4
	20	how IHL safeguards persons who are not - or not anymore - fighting. Together;		Lecture, Group Study		CLO4,
11	21	concept of 'each person should be treated humanely'; that detainees should receive water and food; and that young children should never be recruited by the military;		Lecture		CLO4
	22	the biggest challenges to protect persons who refrain from fighting;		Lecture, Group Study		CLO4
12	23	IHL success stories across the globe.		Lecture		CLO4
	24	Protection from the use of chemical, bacteriological and nuclear weapons.		Lecture		CLO4
13	25	Organization for the prohibition of chemical weapons, and responsibilities under the BWC.		Lecture		CLO4

14	26	Implementation and enforcement of IHL,	Ahmed Ehsanul Kabir’s Introduction to International Humanitarian Law Slide Presentation	Lecture	Class Test 02	CLO3
	27	different enforcement methods,		Lecture		CLO3
	28	International Criminal Law and Accountability		Lecture		CLO3
15	29	Demands for compensation and criminal prosecutions. how war victims can claim compensation	Arif Ahmed, Tahsin Khan , Glimpses of International Humanitarian Law	Lecture, Interactive Discussion		CLO3
	30	criminal prosecutions		Lecture		CLO5
16	31	Violation of International Humanitarian Law	Slide Presentation	Lecture, Interactive Discussion		CLO4 CLO5
	32	International Courts and Tribunals,	Slide Presentation.	Lecture, Interactive Discussion		CLO4 CLO5
17	33	Red Cross and Red Crescent Movement,		Lecture, Interactive Discussion		CLO5
	34	Role of International Committee of the Red Cross And Review		Interactive Discussion		CLO5
	Final Examination					

Part C

16. Assessment and Evaluation:

a) Assessment Strategy:

- i. Students will have **two class tests (CTs)** during the semester in this course. The date and time of each Class Test will be announced before the tests. All CTs will be closed book.
- ii. The marks of the **two class tests** will be counted.
- iii. There will be **one assignment** with **presentation**.
- iv. No late submission of any assignment will be accepted.
- v. If students cannot submit their assignments within due time for any valid reason(s), their assignment will be accepted as late submission but the marks of assignment will be deducted.
- vi. Failure to submit assignments will carry Zero Mark(s).
- vii. Evaluated copies of assignments will be shown to the students during the class time.
- viii. Zero tolerance will be shown in case of copy/manipulation in assignment. Two or more copied assignments will carry zero mark.
- ix. Remaining absent in any presentation will carry zero mark in that presentation and there will be no make-up presentation.
- x. There will be one **Midterm Examination** and the **Final Examination** according to the rule of BUBT.
- xi. All the examined scripts of Class Tests and Midterm Examination will be shown to the students during the class time.

b) Marks Distribution:

Marks distribution of each course at BUBT is made on 100 marks and the distribution of weightage is given below:

<i>Particulars</i>	<i>Marks</i>
Class Attendance	05
Class Test	15
Assignment and Presentation	10
Midterm Examination	30
Final Examination	40
<i>Total</i>	<i>100</i>

Marks distribution for class attendance

A student must attend at least 70% classes in all the courses. 5% marks in each course is allocated for attendance and this score will vary from 1 to 5 according to his/her percentage of presence as shown below:

<i>Percentage of Attendance</i>	<i>Marks</i>
91% to 100%	5
86% to 90%	4
81% to 86%	3
76% to 80%	2
70% to 75%	1

c) Grading Policy:

The grading policy of BUBT will be followed to grade the students:

<i>Marks (%)</i>	<i>Letter Grade</i>	<i>Grade Point</i>
80 -100	A+	4.00
75 to less than 80	A	3.75
70 to less than 75	A-	3.50
65 to less than 70	B+	3.25
60 to less than 65	B	3.00
55 to less than 60	B-	2.75
50 to less than 55	C+	2.50
45 to less than 50	C	2.25
40 to less than 45	D	2.00
Less than 40	F	0.00

d) Make-up Procedure:

- If any student remains absent in CT(s) because of valid reason(s), he/she must report it to the course teacher immediately. The course teacher may consider the reason(s) of remaining absent in CT(s) and may give a make-up schedule for that CT(s). No further make-up schedule of CT(s) will be given if a student fails to comply with the earlier make-up schedule.
- If any student fails to attend the Mid-term Examination or and Final Examination for valid reason(s), he/she may apply for supplementary examination(s) **according to the rules of BUBT** and the supplementary examination(s) will be conducted by the Controller of Examination according to the examination rules of BUBT.
- If any student remains absent in any class(es) due to valid reason(s), he/she needs to submit a 'Written Application' to the course teacher supported by proper document(s). After verifying the submitted documents, the class teacher may grant him/her a 'Leave of Absence' and may consider the attendance for those class(es).

Part D

17. Learning Materials

a) Recommended Readings:

1. Ahmed Ehsanul Kabir, *Introduction to International Humanitarian Law*, SUFI Prokashoni
2. Arif Ahmed and Tahsin Khan , *Glimpses of International Humanitarian Law*, Shams Publication

b) Supplementary Readings:

1. Christopher Harland, *Basic Documents on International Humanitarian Law-South Asia Collection*, ICRC Regional Delegation, New Delhi 2010
2. Jean Pictet, *The Principles of International Humanitarian Law*, ICRC, Geneva, 1996
3. Gray. D. Solis, *The Law of Armed Conflict*
4. Satoshi D, *The Statute of International Criminal Court*.
5. C Stahn, *The Ambiguities of Security Council Resolution*.
6. G.I.A.D. Draper, *The Development of International Humanitarian Law*.

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