



Bangladesh University of Business and Technology (BUBT)

(Outcome-Based Curriculum)

Faculty of Law

LLM (1 Year) Program

Course Outline

Part A

1. **Course Code** : LAW 5102 (BNQF Code: LAW 04215102)

2. **Course Title** : International Human Rights Law

3. **Course Type** : Compulsory

4. **Year/Semester** : First Year, Semester-1

5. **Academic Session** : Fall 2025

6. Course Teacher's Information

- Name and Code : Ariful Islam (MAI)
- Designation : Assistant Professor
- Department : Department of Law and Justice
- Contact Details : Cell Phone: 01915008207, Email: arifiulaw.07@gmail.com
- Room Number : Building 01, Room No. 511

7. **Pre-requisite (If any)** : None

8. **Credit Value** : 4.00 Credit Hours

9. **Contact Hours** : Class Hours = 17 Weeks = (51 Classes x 1.00 Hours per class + 17 x .20 Minutes self-study session where Students will be assigned practical course work like report writing/fieldwork/library work by the Course Teacher) = 68 Hours
Counseling Hours = 17 Weeks x 2 Hours per week = 34 Hours
**For optimum utilization of physical resources, the duration of our class weeks are 17 weeks.*

10. **Total Marks** : 100

11. Class Schedule and Counseling Hours

Intake	Section	Class Schedule			Counseling Hours		
		Day	Time	Room No.	Day	Time	Room No.
48	1	Saturday	03: 00 PM- 04:00 PM	B1-510	Saturday	06:00 PM -07:00 PM	B1-511
		Saturday	04: 00 PM- 05:00 PM	B1-510	Saturday	06:00 PM -07:00 PM	B1-511
		Saturday	05: 00 PM- 06:00 PM	B1-510	Saturday	06:00 PM -07 :00 PM	B1-511

12. Rationale of the Course : This course deals with the legal, philosophical and sociological underpinnings of human rights. The course will focus on the United Nations and its role in formulating, interpreting and monitoring human rights. A further component of the course will be the protection of human rights in Bangladesh. The course also provides an overview of international human rights regimes, including the main standards and protection mechanisms. The course also introduces UN human rights system and examines the various Covenants and mechanisms for the protection and promotion of human rights.

13. Course Objectives:

The objectives of this course are as follows:

- a) To enable the students to gain a better understanding of the International Human Rights framework with its origins and justifying different theories.
- b) To enable the students to explain civil, political rights as human rights with critical evaluation and analyzation of the economic, social, cultural rights and solidarity rights as human rights
- c) To enhance the capacity of evaluating of the relationship between Human Rights and Religion; enforcement of human rights, regional human rights, special human rights.
- d) To achieve the quality of demonstrate the right of self-determination, human rights position in Bangladesh and rest world.

14. Course Learning Outcomes (CLOs) and Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcomes (CLOs):

The expected learning outcomes of this course are as follows:

1. Explain knowledge and understanding of the International Human Rights framework with its origins and justifying different theories;
2. Discuss and evaluate civil, political rights as human rights;
3. Analyze and evaluate economic, social, cultural rights and solidarity rights as human rights;
4. Explain and critically evaluate the relationship between Human Rights and Religion; enforcement of human rights, regional human rights, special human rights;
5. Demonstrate the right of self-determination, human rights position in Bangladesh and rest world.

Program Learning Outcomes (PLOs):

PLO1	Legal knowledge: Apply the comprehensive knowledge- fundamentals and legal to solve the legal problems..
PLO2	Problem analysis: Identify, formulate, research the literature and analyze legal problems and reach substantiated conclusions using provisions of laws.
PLO3	Investigation: Conduct investigations of various legal problems, considering provisions of law, analysis and interpretation of case laws to provide lawful conclusions.

PLO4	Legal Professionals and society: Apply reasoning informed by relative comprehensive knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional manners and etiquette..
PLO5	Ethics: Apply ethical principles and maintain professional ethics, responsibilities and the norms of the lawyers professional manners and etiquette.
PLO6	Individual work and team work: Function effectively in the individual law chamber and as a member or leader of a law chamber or legal work base office/teams as well as in multidisciplinary settings.
PLO7	Communication: Communicate effectively about legal issues with the general peoples and with society at large. Be able to comprehend and write effective opinion, prepare legal documentation, make effective presentations before courts and clients and give and receive clear instructions.
PL08	Life-long learning: Recognize and need for and have the preparation and ability to engage in independent, life-long learning in the broadest context of legal changes

Mapping of CLOs with Program Learning Outcomes (PLOs):

Course Learning Outcome (CLOs)	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1: Explain knowledge and understanding of the International Human Rights framework with its origins and justifying different theories;	✓	✓		✓	✓	✓	✓	✓
CLO 2: Discuss and evaluate civil, and political rights as human rights;	✓	✓	✓		✓	✓	✓	✓
CLO 3: Analyze and evaluate economic, social, cultural rights and solidarity rights as human rights;;	✓	✓	✓	✓	✓		✓	✓
CLO 4: Explain and critically evaluate the relationship between Human Rights and Religion; enforcement of human rights, regional human rights, and special human rights;	✓	✓	✓	✓	✓		✓	✓
CLO 5: Demonstrate the right of self-determination, human rights position in Bangladesh and rest world	✓	✓	✓	✓	✓		✓	✓

Part B

15. Course plan specifying contents, CLOs, teaching-learning and assessment strategy with corresponding CLOs:

Week	Lecture	Topics	Book(s) & Other Reference(s)	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLO (s)
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1	1	Introduction of Human Rights Introductory class on Human Rights	International Human Rights Law, Abdullah Al Faruque	Lecture	Class Test 01	CLO 1 CLO2
	2	Historical evolution development, theoretical justifications, and critical perspectives, Recognition of Human rights in present world context		Lecture		CLO 1 CLO2
2	3	Basis of Human Right: Introduction to various theories and Sources of IHRL obligations; introduction to the concept of International Human Rights law,	International Human Rights Law, Abdullah Al Faruque	Lecture		CLO 1 CLO2
	4	Evolution of Human rights after first and second world war.		Lecture		CLO1 CLO2
3	5	Recognition of various rights as Human Rights:	International Human Rights Law, Abdullah Al Faruque	Lecture, Interactive Discussion		CLO2
	6	Categories of various Human Rights, there nature and features.		Lecture, Interactive Discussion		CLO2
				Slide Presentation		
4	7	Basic rights recognized by UDHR and Development ICCPR and ICESCR.	International Human Rights Law, Abdullah Al Faruque	Interactive Discussion		CLO4
	8	Basic rights recognized by UDHR and Development ICCPR and ICESCR.		Lecture		CLO3 CLO4
5	9	Civil and political rights: Importance of Civil and Political rights, ICCPR Concept of Civil and Political rights,	Slide Presentation	Lecture, Group Study		CLO3
	10	Mechanism of Civil and Political rights, Methods of Implementation,		Lecture		CLO3
6	11	Different rights recognized as Civil and political rights. Economic Efficiency of a state on implementation of Civil and Political rights,		Lecture		CLO3
	12	Need for Facilitation and enforcement Mechanism, Legal and other Obstacles in the way implementation of Civil and Political rights.		Lecture		CLO2, CLO3,
7	13	Economic, social, and cultural rights: Introduction, General Concepts of Economic, social, and cultural rights, Importance of Economic, social, and cultural rights in modern time,		Lecture, Interactive Discussion		CLO2, CLO3, CLO4
	14	Practice of Economic, social, and cultural rights,		Lecture		CLO4
8	15	Enforcement of Economic, social, and cultural rights,	International Human Rights	Lecture		CLO2, CLO4

	16	Legal and other Obstacles in the way implementation of Economic, social, and cultural rights Review Class	Law, Abdullah Al Faruque Slide Presentation	Lecture		CLO2 CLO3
	Midterm Examination					
9	17	Solidarity rights: Introduction to Solidarity rights as third generation rights,	International Human Rights Law, Abdullah Al Faruque Slide Presentation	Lecture	Assignment & Presentation	CLO1, CLO2
	18	Importance of Solidarity rights,		Lecture		CLO1, CLO2
10	19	Practice and implementation of Solidarity rights, Enforcement mechanism	International Human Rights Law, Abdullah Al Faruque	Lecture		CLO1, CLO2
	20	Practice and implementation of Solidarity rights, Enforcement mechanism		Lecture, Group Study		CLO1, CLO2
11	21	Human Rights and Religion: Introduction, Basic Human rights in different religion, Protection mechanism in different religion,		Lecture		CLO1, CLO5
	22	recognition, and punishment. Rights recognized as Human rights in different religion.		Lecture, Group Study		CLO1, CLO5
12	23	Protection and enforcement: The UN regime,	International Human Rights Law, Abdullah Al Faruque	Lecture		CLO1, CLO2
	24	Role of International Court of Justice (ICJ) and.		Lecture		CLO1, CLO2
13	25	International Criminal Court (ICC), Enforcement in domestic court. Punishment procedure		Lecture		CLO1, CLO2

	26	International Criminal Court (ICC), Enforcement in domestic court. Punishment procedure	International Human Rights Law, Abdullah Al Faruque Slide Presentation	Lecture	Class Test 02	CLO1, CLO2
14	27	Regional human rights instruments: European Convention on Human Rights and Fundamental Freedoms;		Lecture		CLO1, CLO2
	28	European Social Charter; American Declaration of the Rights and Duties of Man;		Lecture		CLO1, CLO3

15	29	American Convention of Human Rights; African Charter on Human and People's Rights;		Lecture, Interactive Discussion		CLO1, CLO3
	30	Special human rights instruments: Convention on the Elimination of All Forms of Discrimination on Women (CEDAW);		Lecture		CLO3 CLO5
16	31	Child Rights Convention (CRC); Vienna Declaration; Human rights in armed conflict; Elimination of Discrimination, Discrimination and Its Impact on Human Rights,,	International Human Rights Law, Abdullah Al Faruque Slide Presentation	Lecture, Interactive Discussion		CLO4 CLO5
	32	Human Rights Situation in Bangladesh: Women, children, media, police, environment, minority, indigenous people etc.; Human rights and Development.		Lecture, Interactive Discussion		CLO4 CLO5
17	33	Right of Self Determination: State Self Determination in Different Parts of the World, Non-Government Organization (NGO), Their Role for Protection and Promotion of Human Rights.	International Human Rights Law, Abdullah Al Faruque Slide Presentation.	Lecture, Interactive Discussion		CLO5
	34	Human Rights Situation in Rest of the World: Human rights situation in Africa, East Europe, South America etc	International Human Rights Law, Abdullah Al Faruque	Interactive Discussion		CLO5
	Final Examination					

Part C

16. Assessment and Evaluation:

a) Assessment Strategy:

- Students will have **two class tests (CTs)** during the semester in this course. The date and time of each Class Test will be announced before the tests. All CTs will be closed book.
- The marks of the **two class tests** will be counted.
- There will be **one assignment** with **presentation**.
- No late submission of any assignment will be accepted.
- If students cannot submit their assignments within due time for any valid reason(s), their assignment will be accepted as late submission but the marks of assignment will be deducted.
- Failure to submit assignments will carry Zero Mark(s).
- Evaluated copies of assignments will be shown to the students during the class time.

- viii. Zero tolerance will be shown in case of copy/manipulation in assignment. Two or more copied assignments will carry zero mark.
- ix. Remaining absent in any presentation will carry zero mark in that presentation and there will be no make-up presentation.
- x. There will be one **Midterm Examination** and the **Final Examination** according to the rule of BUBT.
- xi. All the examined scripts of Class Tests and Midterm Examination will be shown to the students during the class time.

b) Marks Distribution:

Marks distribution of each course at BUBT is made on 100 marks and the distribution of weightage is given below:

<i>Particulars</i>	<i>Marks</i>
Class Attendance	05
Class Test	15
Assignment and Presentation	10
Midterm Examination	30
Final Examination	40
<i>Total</i>	<i>100</i>

Marks distribution for class attendance

A student must attend at least 70% classes in all the courses. 5% marks in each course is allocated for attendance and this score will vary from 1 to 5 according to his/her percentage of presence as shown below:

<i>Percentage of Attendance</i>	<i>Marks</i>
91% to 100%	5
86% to 90%	4
81% to 86%	3
76% to 80%	2
70% to 75%	1

c) Grading Policy:

The grading policy of BUBT will be followed to grade the students:

Marks (%)	Letter Grade	Grade Point
80 -100	A+	4.00
75 to less than 80	A	3.75
70 to less than 75	A-	3.50
65 to less than 70	B+	3.25
60 to less than 65	B	3.00
55 to less than 60	B-	2.75
50 to less than 55	C+	2.50
45 to less than 50	C	2.25
40 to less than 45	D	2.00
Less than 40	F	0.00

d) Make-up Procedure:

- i. If any student remains absent in CT(s) because of valid reason(s), he/she must report it to the course teacher immediately. The course teacher may consider the reason(s) of remaining absent in CT(s) and may give a make-up schedule for that CT(s). No further make-up schedule of CT(s) will be given if a student fails to comply with the earlier make-up schedule.
- ii. If any student fails to attend the Mid-term Examination or and Final Examination for valid reason(s), he/she may apply for supplementary examination(s) **according to the rules of BUBT** and the supplementary examination(s) will be conducted by the Controller of Examination according to the examination rules of BUBT.
- iii. If any student remains absent in any class(es) due to valid reason(s), he/she needs to submit a 'Written Application' to the course teacher supported by proper document(s). After verifying the submitted documents, the class teacher may grant him/her a 'Leave of Absence' and may consider the attendance for those class(es).

Part D

17. Learning Materials

a) Recommended Readings:

1. Abdullah Al Faruque, *International Human Rights Law*, New Warsi Book Corporation, (1st ed), 2012
2. Brownlie, *Basic Documents on Human Rights*. London, Clarandan Press, 1971

b) Supplementary Readings:

1. J, A, Joyce, *The New Politics of Human Rights*, London: Momillan, 1978.
- H. Lauterpacht, *International Law and Human Rights*, London- Garland Pub. Inc. 1973
- M. Mosiowitz, *International Concern with Human Rights*, New York- Ocearn, 1974.
- B Ramcharan, *Human Rights- Thirty Years after Universal Declaration*, London: Nijhlff, 1979.
- Abdul Aziz Said:, *Human Rights and World Orders* (edited) New York- Praeger Publishers, 1970.
- Puauil S Siegharts , *The International Law of Human Rights* , Oxford- Clarendon Press, 1988

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